

Year 9 Curriculum Overview 2017 - 2018

Subject: Drama



Term		Content	Assessment Tasks
Autumn Term	Half Term 1	<p>Pupils to complete:</p> <p>Genres: 'Horror': Explore the conventions of Horror.</p>	Produce an improvisation that includes a horror plot, strong characterisations, Sp FX, SFX and power-point.
	Half Term 2	<p>Pupils to complete:</p> <p>Genres: 'Comedy': Explore different types of comedy: slapstick, physical, situation, absurd, mime.</p>	Pupils to select a style of comedy in which they can demonstrate their linguistic, physical and timing skills.
Spring Term	Half Term 3	<p>Pupils to complete:</p> <p>Genres: 'Spaghetti Westerns': Explore the stylistic conventions of a 'Spaghetti Western': synchronisation/non-synchronisation of dialogue and SFX</p>	Pupils to write a script; the script has to reflect opportunities to be assessed on SFX, synchronisation/non-synchronisation.
	Half Term 4	<p>Pupils to complete:</p> <p>Genres: 'Reality Shows': Explore types of reality shows: Jeremy Kyle; medical shows; X Factor.</p>	Select a reality show to model the improvisation on. The assessed piece must demonstrate the conventions of the show on which it was based.
Summer Term	Half Term 5	<p>Pupils to complete:</p> <p>Genres: 'Literalism': Explore the style of 'Naked Gun', 'Airplane' & 'Police Squad'; observe how literal ideas are developed.</p>	Create an improvisation in the style of a 'Literalist' genre and create the accompanying literal effects through acting, sound, Sp FX and props.
	Half Term 6	<p>Pupils to complete:</p> <p>Genres: 'Famous Five': To explore the characters and typical features of this genre.</p>	To create stereotypical characters with a wooden plot. The use of props, costumes, PowerPoint and acting style must reveal the period.