

Year 9 Curriculum Overview 2017 - 2018

Subject: Music



Term		Content	Assessment Tasks
Autumn Term	Half Terms 1 & 2	<p>Pupils to complete:</p> <p>Samba</p> <p>Looking at the origins of Samba music through a variety of performance, listening and composition tasks</p>	<p><u>Samba Reggae performance task</u></p> <p>A class performance task with opportunities for solo performance, conducting and appraisal sessions throughout.</p>
Spring Term	Half Terms 3 & 4	<p>Pupils to complete:</p> <p>Fanfares!</p> <p>A short unit designed to introduce pupils the compositional principles of Fanfares – pupils start to use the composition software used at GCSE level whilst revisiting traditional notation</p>	<p><u>Sibelius assessment task</u></p> <p>This task examines competence with the software, melody compositions skills and understanding of the revision of key musical elements ‘rhythm’ and ‘traditional notation’.</p>
Summer Term	Half Terms 5 & 6	<p>Ukelele</p> <p>A performance unit using elements from ‘musical futures’ designed to bring together the music that pupils like to listen to at home and the music studied in the classroom through a practical performance based SOW</p>	<p>YEAR 9 EXAMINATION WEEK - 30 minute exam paper that tests knowledge of elements of music, note names and durations and notes on the stave.</p>