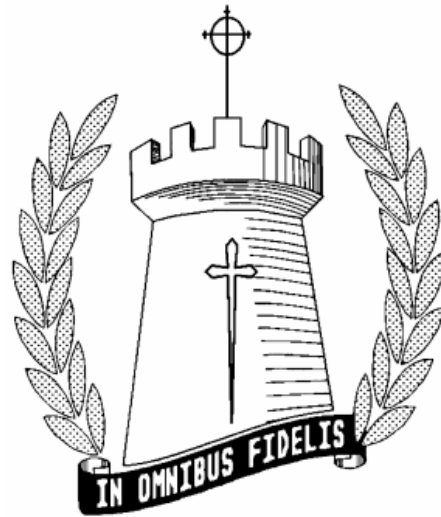


St Damian's RC Science College



**YEAR 7 CATCH UP PREMIUM**

**PLAN**

**2016-2017**

## Year 7 Catch Up Premium Plan 2016-2017

### Overview

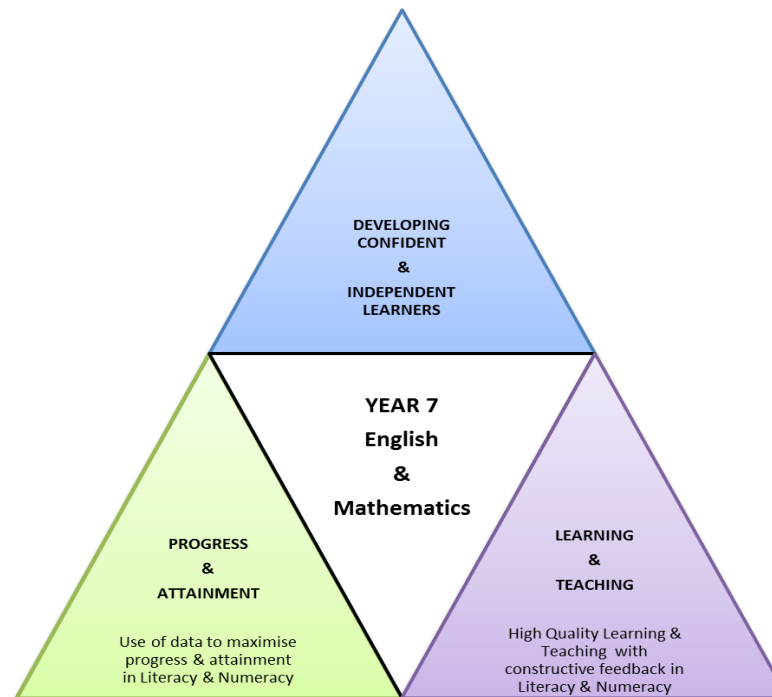
- ❖ Year 7 Catch up Premium will be used to support 16% of St. Damian's R.C. College Year 7 cohort – High Level Intervention (13 pupils in English with a scaled score of 92 and lower & 14 pupils in Mathematics with a scaled score of 93 and lower)
- ❖ The College delivers tailored support to meet the Literacy & Numeracy needs of ALL pupils who did not make Expected Progress at KS2. [A total of 52 in English & 42 in Maths]
- ❖ The College was given an allocation of approximately **£6,000** for the academic year 2015/16. It is projected to be a similar amount for 2016-2017

### Impact Report

**The Year 7 Catch up Premium Report focuses on two strands with the aim of developing confident & independent Learners**

(1) Progress & Attainment (4 Key Aspects)

(2) High Quality Learning & Teaching with Constructive Feedback (4 Key Aspects)



## YEAR 7 CATCH UP PREMIUM

	Action	Lead	Strategies	Review & Impact
1	<b>PROGRESS &amp; ATTAINMENT</b>  USE OF DATA to maximise progress & attainment	MHW	Rigorous Data Analysis of prior attainment & clear identification of needs of pupils Rigorous Target setting for Year 7 Catch Up Premium pupils using 1-9 Needs of Year 7 Catch up Premium Pupils being met to ensure smooth transition Effective monitoring, tracking & intervention Pro-active HOY/FT engagement with academic progress of Year 7 Catch Up Premium Half-termly progress meetings	
2	<b>PROGRESS &amp; ATTAINMENT</b>  Targeted Intervention in LITERACY	CWD	NGRT baseline testing for Reading Ages Blackwell Baseline Spelling Setting of Year 7 Literacy Targets (Oct half-term) Fresh Start Phonics Programme English Faculty baseline assessment in Reading & Writing Year 7 timetabled Literacy with focus on differentiated English Curriculum Literacy support in Form Time [CWD] Use of Accelerated Reader & Star Reader test.	
3	<b>PROGRESS &amp; ATTAINMENT</b>  Targeted Intervention in NUMERACY	NTE	Year 7 timetabled Numeracy with LSA support – differentiated Maths curriculum with differentiated assessment. Numeracy intervention in Form time with Maths specialist (NTE) and Y11 Numeracy Mentors [Tues/Thurs] Focus on basic number work, tables, number bonds Use of SIMS for half termly tracking. Half-termly progress meetings	
4	<b>PROGRESS &amp; ATTAINMENT</b>  Targeted Intervention for SEN	RSN (CWR)	LASS assessment system - Visual Memory, auditory-verbal memory phonic reading skills phonological processing ability, single word reading, sentence Reading, spelling & reasoning Lexia – Literacy: sight reading, comprehension, writing skills Cross curricular support in Literacy & Numeracy across a range of Subject Areas via LSAs SEN Transition support Year 6>Year 7	
5	<b>HIGH QUALITY LEARNING &amp; TEACHING &amp; FEEDBACK</b> to ensure access for all Learners	KLE	Improvement in Learning & Teaching with a focus on SEN, Questioning, Differentiation, Constructive Feedback, 'Exceeds' targets expectation Effective Curriculum Support: Progress Tutorials, assessment & constructive feedback CPD & Sharing of Good Practice	
6	<b>DEVELOPING CONFIDENT &amp; INDEPENDENT LEARNERS</b>	FBY	Y7 Homework Club-Tuesdays Monitoring of Attendance Form Tutor focus on progress – Pastoral meetings HOY Meetings & Briefings Mentoring	