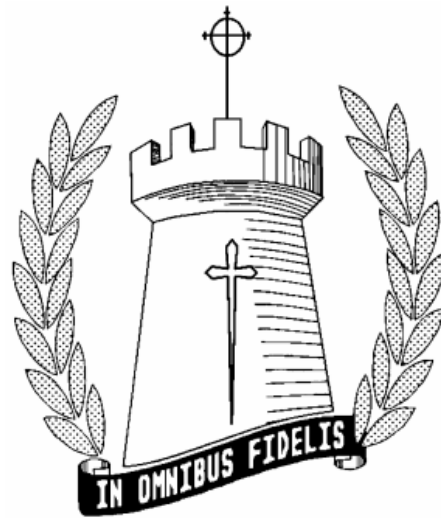


St Damian's RC Science College



**YEAR 7 CATCH UP PREMIUM**  
**FINAL REPORT**

**2017-2018**

St Damian's RC Science College

**Year 7 Catch Up Premium Plan**

**2017-2018**

Overview

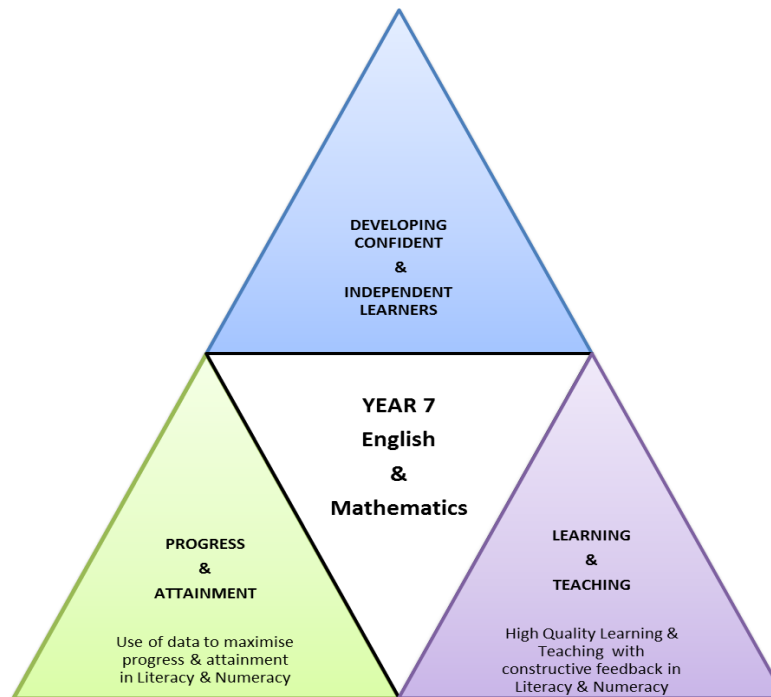
- ❖ The College delivers tailored support to meet the Literacy & Numeracy needs of ALL pupils who did not make Expected Progress at KS2. A total of 33[20%] in English & 30 [16%] in Maths.
- ❖ High Level Intervention (6 pupils in English & 3 pupils in Mathematics have a scaled score of 90 and lower).
- ❖ The College has been given an allocation of approximately **£9,344** for the academic year 2017/18.

Impact Report

**The Year 7 Catch up Premium Report focuses on two strands with the aim of developing confident & independent Learners**

(1) Progress & Attainment (4 Key Aspects)

(2) High Quality Learning & Teaching with Constructive Feedback (4 Key Aspects)



## YEAR 7 CATCH UP PREMIUM

	Action	Lead	Strategies	Review & Impact
1	<b>PROGRESS &amp; ATTAINMENT</b>	MHW	<p>Rigorous Data Analysis of prior attainment &amp; clear identification of needs of pupils</p> <p>Rigorous Target setting for Year 7 Catch Up Premium pupils using 9-1</p> <p>Needs of Year 7 Catch up Premium Pupils being met to ensure smooth transition</p> <p>Effective monitoring, tracking &amp; intervention</p> <p>Pro-active HOY/FT engagement with academic progress of Year 7 Catch Up</p> <p>Half-termly progress meetings</p>	<p><b>HT1</b></p> <ul style="list-style-type: none"> <li>• Data Breakdown of Y7 Catch up Premium cohort: <ul style="list-style-type: none"> <li>○ 13 PP pupils in Y7 Catch up Premium</li> <li>○ 12 pupils are Y7 Catch up Premium in both Literacy &amp; Numeracy</li> </ul> </li> <li>• QLA Analysis of English &amp; Maths data used to identify strengths &amp; weaknesses</li> <li>• Targets set using Subject models</li> <li>• Close monitoring of ASPIRE points for ATL &amp; HWK by HOY 42/43 with 200+ ASPIRE points, 20/43 with no behaviour points, 28/43 with no missed HWK</li> </ul> <p><b>HT2</b></p> <p>Y7 Progress Checks [Dec 2017] – Update on Y7 Catch up numbers due to in year admissions</p> <ul style="list-style-type: none"> <li>• 27&gt;30 pupils in Maths</li> <li>• 32&gt; 33 pupils in English</li> </ul> <p><b>HT3</b></p> <p>Y7 Progress Checks [Feb 2018]</p> <ul style="list-style-type: none"> <li>• 30 pupils in Maths</li> <li>• 33 pupils in English</li> <li>• No further changes in numbers</li> </ul> <p><b>HT4</b></p> <ul style="list-style-type: none"> <li>• Short half term [4.5 weeks]</li> <li>• Focus on underachievers from HT3</li> <li>• Review of Y7 Bands &amp; Y7 Groupings</li> <li>• Y7 Exams w/c 19<sup>th</sup> March 2018</li> </ul> <p><b>HT5</b></p> <p>Y7 Progress Checks [May 2018]</p> <ul style="list-style-type: none"> <li>• 29 pupils in Maths</li> <li>• 33 pupils in English</li> <li>• 1 less pupil in Maths</li> </ul> <p><b>HT6</b></p> <ul style="list-style-type: none"> <li>• Review of progress &amp; pupil groupings</li> </ul>
2	<b>PROGRESS &amp; ATTAINMENT</b>	MTK CWD	<p>NGRT baseline testing for Reading Ages</p> <p>Setting of Year 7 Literacy Targets (Oct half-term)</p> <p>Fresh Start Phonics Programme</p> <p>English Faculty baseline assessment in Reading &amp; Writing</p> <p>Year 7 timetabled Literacy with focus on differentiated English Curriculum</p> <p>Literacy Form Group. Focus on SPaG [MTK]</p> <p>Use of Accelerated Reader &amp; Star Reader test.</p> <p>Additional Literacy lessons as part of the Y band curriculum</p>	<p><b>HT1</b></p> <ul style="list-style-type: none"> <li>• Focus on writing</li> <li>• Implementation of new assessment programme for Fresh Start phonics</li> <li>• Training of new LSA ,LBE to deliver Fresh Start to LA grouping, CWD to work with HA group</li> <li>• Transition to full English curriculum after Christmas</li> </ul> <p><b>HT2</b></p> <p>33 pupils – Y7 Progress Check Outcomes in English</p> <ul style="list-style-type: none"> <li>• 7 Below [21%], 26 Expected [79%], 1 Exceeds [3%]</li> </ul> <p><b>HT3</b></p> <p>33 pupils – Y7 Progress Check Outcomes in English</p> <ul style="list-style-type: none"> <li>• 6 Below [18%], 27 Expected [82%], 4 Exceeds [12%]</li> <li>• Pupils to be moved from phonics onto full English curriculum in HT4</li> <li>• Y7 Catch up Literacy [CWD] to go on Maternity Leave in HT4. Y7 Catch up to be overseen by RTU</li> </ul> <p><b>HT4</b></p> <ul style="list-style-type: none"> <li>• Pupils have made a good start on the mainstream English curriculum</li> </ul> <p><b>HT5</b></p> <p>33 pupils – Y7 Progress Check Outcomes in English</p> <ul style="list-style-type: none"> <li>• 10 Below [30%], 23 Expected [70%], 5 Exceeds [15%], 1 Exceptional [3%]</li> <li>• Pupils following mainstream curriculum in HT5. 4 pupils dipped due to coping with the challenges of the mainstream curriculum. To be monitored closely.</li> </ul>

				<p><b>HT6</b> 33 pupils – No further changes in outcomes</p> <ul style="list-style-type: none"> <li>10 Below [30%], 23 Expected [70%], 5 Exceeds [15%], 1 Exceptional [3%]</li> </ul>
3	<p><b>PROGRESS &amp; ATTAINMENT</b></p> <p>Targeted Intervention in NUMERACY</p>	OPE NTE	<p>Year 7 timetabled Numeracy with LSA support – differentiated Maths curriculum with differentiated assessment. Numeracy intervention in Form time with Maths specialist (NTE) and Y11 Numeracy Mentors [Tues/Thurs] Numeracy Form Group [OPE] Focus on basic number work, tables, number bonds Use of SIMS for half termly tracking. Half-termly progress meetings</p>	<p><b>HT1</b></p> <ul style="list-style-type: none"> <li>Concerns re: raw marks and sliding scores where pupils with a called score of 80, only actually scored 3 raw marks on their SATS</li> <li>Focus on percentages, multiplication, division</li> <li>Intend to introduce ratio &amp; proportion earlier – feedback as a weakness in the SATS</li> <li>Baseline assessments taken place</li> </ul> <p><b>HT2</b> 30 pupils – Y7 Progress Check Outcomes in Maths</p> <ul style="list-style-type: none"> <li>7 Below [23%], 23 Expected [77%], 4 Exceeds [13%], 1 Exceptional [3%]</li> </ul> <p><b>HT3</b> 30 pupils – Y7 Progress Check Outcomes in Maths</p> <ul style="list-style-type: none"> <li>6 Below [20%], 24 Expected [80%], 3 Exceeds [10%], 1 Exceptional [3%]</li> </ul> <p><b>HT4</b></p> <ul style="list-style-type: none"> <li>Pupils continuing to make good progress</li> </ul> <p><b>HT5</b> 29 pupils – Y7 Progress Check Outcomes in Maths</p> <ul style="list-style-type: none"> <li>2 Below [7%], 27 Expected [93%], 1 Exceeds [3%], 1 Exceptional [3%]</li> <li>2 pupils below are SEN pupils</li> <li>Plans to make Numeracy more tactile – counters &amp; proportion – qualitative measures. Will also need to assess for impact in 6 week blocks of progress</li> </ul> <p><b>HT6</b> 29 pupils – no further changes in outcomes</p> <ul style="list-style-type: none"> <li>2 Below [7%], 27 Expected [93%], 1 Exceeds [3%], 1 Exceptional [3%]</li> </ul>
4	<p><b>PROGRESS &amp; ATTAINMENT</b></p> <p>Targeted Intervention for SEN</p>	CWR	<p>LASS assessment system - Visual Memory, auditory-verbal memory phonic reading skills phonological processing ability, single word reading, sentence Reading, spelling &amp; reasoning Lexia – Literacy: sight reading, comprehension, writing skills Cross curricular support in Literacy &amp; Numeracy across a range of Subject Areas via LSAs SEN Transition support Year 6&gt;Year 7</p>	<p><b>HT1</b></p> <ul style="list-style-type: none"> <li>SEN Homework Club provision</li> <li>EHCP come through for Y7 pupil, LSA to be appointed</li> <li>6 SEN pupils in Y7 Catch up English</li> <li>8 SEN pupils in Y7 Catch up Maths</li> </ul> <p><b>HT2</b></p> <ul style="list-style-type: none"> <li>5/6 SEN pupils making Expected progress in English</li> <li>6/8 SEN pupils making Expected progress in Maths</li> <li>New LSA [JMY] appointed &amp; supporting pupil</li> <li>SEN HWK provision to be relocated to R19 at lunchtimes [Jan onwards]</li> </ul> <p><b>HT3</b> Spring Progress Checks</p> <ul style="list-style-type: none"> <li>5/6 SEN pupils making Expected progress in English</li> <li>4/8 pupils making Expected progress in Maths</li> </ul> <p><b>HT4</b></p> <ul style="list-style-type: none"> <li>Pupils given access arrangements to assist with Y7 exams [19<sup>th</sup> March onwards]</li> </ul> <p><b>HT5</b> Summer Progress Checks</p> <ul style="list-style-type: none"> <li>4/6 SEN pupils making Expected progress in English [67%]</li> <li>6/8 pupils making Expected progress in Maths [75%]</li> </ul> <p><b>HT6</b></p> <ul style="list-style-type: none"> <li>Pupils continue to be fully supported</li> <li>4/6 SEN pupils making Expected progress in English [67%]</li> <li>6/8 pupils making Expected progress in Maths [75%]</li> </ul>
5	<p><b>HIGH QUALITY LEARNING &amp; TEACHING &amp; FEEDBACK</b></p>	MJE	<p>Improvement in Learning &amp; Teaching with a focus on SEN, Questioning, Differentiation, ‘Exceeds’ targets expectation Effective Curriculum Support</p>	<p><b>HT1</b></p> <ul style="list-style-type: none"> <li>Y7 pupils made a good start to Teaching &amp; Learning</li> </ul>

	to ensure access for all Learners		Promotion of Independent Learning Targeted questioning Marking for Literacy Constructive Feedback Positive pupil engagement CPD & Sharing of Good Practice	<b>HT2</b> <ul style="list-style-type: none"> <li>7 pupils exceeding targets in 3+ subjects across the curriculum</li> <li>Overall a good ATL. Progress of 3 pupils to be monitored across the curriculum</li> <li>1 pupil moved from X Band to Y Band [Jan 2018]</li> </ul> <b>HT3</b> Spring Progress Checks <ul style="list-style-type: none"> <li>7 pupils exceeding targets in 3+ subjects across the curriculum</li> <li>5 pupils making exceptional progress [exceeding targets in 5+ subjects]</li> </ul> <b>HT4</b> <ul style="list-style-type: none"> <li>Assessment for Learning [INSET – March 2018]</li> </ul> <b>HT5</b> Summer Progress Checks <ul style="list-style-type: none"> <li>10 pupils exceeding targets in 3+ subjects across the curriculum</li> <li>1 pupil making exceptional progress [exceeding targets in 5+ subjects]</li> <li>6 with exceptional ATL &amp; HWK</li> </ul> <b>HT6</b> Progress across the curriculum sustained by Y7 Catch Up Premium pupils <ul style="list-style-type: none"> <li>10 pupils exceeding targets in 3+ subjects across the curriculum</li> <li>1 pupil making exceptional progress [exceeding targets in 5+ subjects]</li> <li>6 with exceptional ATL &amp; HWK</li> </ul>
6	DEVELOPING CONFIDENT & INDEPENDENT LEARNERS	AST	Y7 Homework Club-Tuesdays Monitoring of Attendance Form Tutor focus on progress – Pastoral meetings HOY Meetings & Briefings	<b>HT1</b> <ul style="list-style-type: none"> <li>HWK Club on Tuesdays – attendance being monitored</li> <li>22/32 Catch up Literacy - 100% attendance</li> <li>12/27 Catch up Numeracy – 100% attendance</li> <li>3 concerns</li> </ul> <b>HT2</b> <ul style="list-style-type: none"> <li>HWK Club ongoing</li> <li>14/33 Catch up Literacy - 100% attendance</li> <li>7/30 Catch up Numeracy – 100% attendance</li> </ul> <b>HT3</b> <ul style="list-style-type: none"> <li>8/33 Catch up Literacy – 100% attendance, 1 pupil below 90%</li> <li>4/30 Catch up Numeracy – 100% attendance, 1 pupil below 90%</li> </ul> <b>HT4</b> <ul style="list-style-type: none"> <li>HWK Club ongoing</li> <li>Y7 Groupings decisions – 2 pupils to move from Y2 to Y1 in all subjects [April 2018]</li> </ul> <b>HT5</b> <ul style="list-style-type: none"> <li>7/33 Catch up Literacy – 100% attendance, 1 pupil below 90%</li> <li>4/30 Catch up Numeracy – 100% attendance, 1 pupil below 90%</li> </ul> <b>HT6</b> <ul style="list-style-type: none"> <li>HWK Club, Literacy &amp; Numeracy support lists to be updated for Sept 2018</li> </ul>